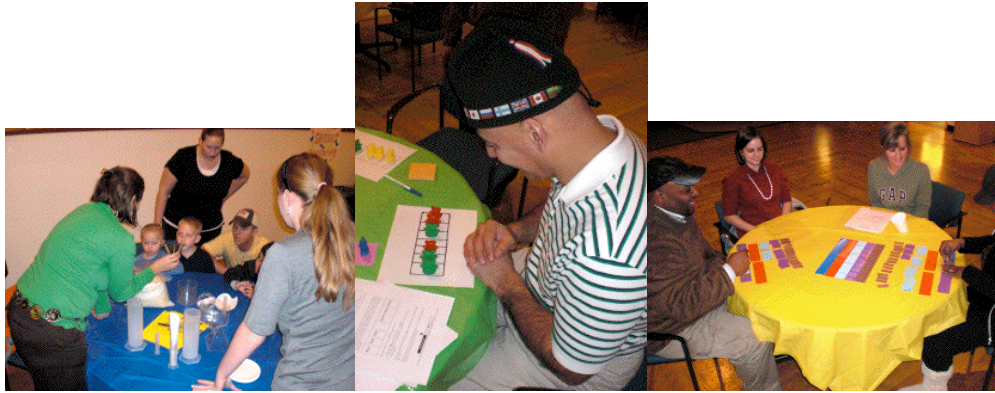




Dr. John Lamb, Project Director

Mrs. Cynthia Sherman, Co-Director

Dr. Nathan Smith, Co-Director



Thirty-five teachers of mathematics are invited to join The University of Texas at Tyler Teachers of Mathematics Collaborative (UT³MC) during the 2009-2010 grant period. Each teacher will complete 80 hours of professional development in mathematics education and complete 12 hours of mentoring colleagues. UT³MC will provide teachers with a total of \$1000 in classroom supply money and stipends. (See Schedule Below).

Kindergarten-2nd Grade Teachers
(Total 80 Contact Hours and 12 Mentoring Hours)

| | Fall '09: 5 hours of Mentoring 5 hours of Online Discussion | | Spring '10: 5 hours of Mentoring 5 hours of Online Discussion | | |
|---|--|--|--|---|---|
| Summer 2009 | October 2009 | November 2009 | February 2010 | March 2010 | Summer 2010 |
| Early Childhood Institute June 15-19 (30 hours) | One Weekday Session on Math TEKS Refinement (6 hours) | One Weekday Session on Math TEKS Refinement (6 hours) | One Weekday Session on Math TEKS Connections (6 hours) | One Weekday Session on Math TEKS Connections (6 hours) | Summer Conference 3 days in June '10 (2 hours Presenting) (16 hours Attending) |

3rd-4th Grade Teachers
(Total 80 Contact Hours and 12 Mentoring Hours)

| | Fall '09: 5 hours of Mentoring 5 hours of Online Discussion | | Spring '10: 5 hours of Mentoring 5 hours of Online Discussion | | |
|---|--|--|--|---|---|
| Summer 2009 | October 2009 | November 2009 | February 2010 | March 2010 | Summer 2010 |
| 3-day Session on Measurement (18 hours) 2-day Session on Algebraic Thinking July '09 (12 hours) | One Weekday Session on Math TEKS Refinement (6 hours) | One Weekday Session on Math TEKS Refinement (6 hours) | One Weekday Session on Math TEKS Connections (6 hours) | One Weekday Session on Math TEKS Connections (6 hours) | Summer Conference 3 days in June '10 (2 hours Presenting) (16 hours Attending) |

5th-8th Grade Teachers
(Total 80 Contact Hours and 12 Mentoring Hours)

| | Fall '09: 5 hours of Mentoring 5 hours of Online Discussion | | Spring '10: 5 hours of Mentoring 5 hours of Online Discussion | | |
|---|---|---|--|---|---|
| Summer 2009 | October 2009 | November 2009 | February 2010 | March 2010 | Summer 2010 |
| 5-day Session on Algebraic Thinking July '09 (30 hours) | One Weekday Session on Teaching Math TEKS Through Technology (6 hours) | One Weekday Session on Teaching Math TEKS Through Technology (6 hours) | One Weekday Session on Math TEKS Connections (6 hours) | One Weekday Session on Math TEKS Connections (6 hours) | Summer Conference 3 days in June '10 (2 hours Presenting) (16 hours Attending) |

9th-12th Grade Teachers
(Total 80 Contact Hours and 12 Mentoring Hours)

| | Fall '09: 5 hours of Mentoring 5 hours of Online Discussion | | Spring '10: 5 hours of Mentoring 5 hours of Online Discussion | | |
|---|---|---|---|---|---|
| Summer 2009 | October 2009 | November 2009 | February 2010 | March 2010 | Summer 2010 |
| 5-day Session on Algebraic Thinking July '09 (30 hours) | One Weekday Session on Math TEKS Connections in Geometry (6 hours) | One Weekday Session on Math TEKS Connections in Geometry (6 hours) | One Weekday Session on Teaching Math TEKS Through Technology (6 hours) | One Weekday Session on Teaching Math TEKS Through Technology (6 hours) | Summer Conference 3 days in June '10 (2 hours Presenting) (16 hours Attending) |

Summer 2009 Trainings

K-2 teachers will attend the Early Childhood Institute at UT Tyler during the week of **June 15-19**.
3rd-12th grade teachers will attend their summer trainings at UT Tyler during the week of **July 27-31**



TEACHER APPLICATION

| | | |
|--|--|--|
| <i>Please Print:</i> | | |
| Last Name | First Name | Middle |
| Home Mailing Address | | Email Address |
| City, State Zip | | Home Phone |
| Have you ever been a member of the UT Tyler TRC Collaborative? <input type="checkbox"/> No <input type="checkbox"/> Yes, during _____ (year) | | |
| Highest Education Level: <input type="checkbox"/> Bachelor <input type="checkbox"/> Masters <input type="checkbox"/> Doctorate | | Gender <input type="checkbox"/> M <input type="checkbox"/> F |
| Ethnicity: <input type="checkbox"/> African American <input type="checkbox"/> Asian-American <input type="checkbox"/> Caucasian <input type="checkbox"/> Hispanic <input type="checkbox"/> Other | | |
| Computer Used at School : <input type="checkbox"/> Mac <input type="checkbox"/> PC <input type="checkbox"/> None | | Computer Used at Home : <input type="checkbox"/> Mac <input type="checkbox"/> PC <input type="checkbox"/> None |
| Certificate Teaching Level: <input type="checkbox"/> pK-5 <input type="checkbox"/> 6-8 <input type="checkbox"/> 9-12 <input type="checkbox"/> Provisional _____ <input type="checkbox"/> Permit | | Years of Teaching Experience: _____ |
| Current Employment: | | |
| School District | Campus | |
| Supervisor (Principal) | Supervisor's Phone Number or Email Address | |
| The Campus where I teach Qualifies as Title I: <input type="checkbox"/> YES <input type="checkbox"/> NO | | |
| Campus Poverty Level <input type="checkbox"/> Low (<35%) <input type="checkbox"/> Medium(35-50%) <input type="checkbox"/> High (51-75%) <input type="checkbox"/> Very High(75%<) | | |
| The Campus Where I Teach is a _____ School <input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Charter <input type="checkbox"/> Alternative | | |
| REQUIRED Supervisor Recommendation: <input type="checkbox"/> Attached to Application Form <input type="checkbox"/> Supervisor will Mail Separately <input type="checkbox"/> Other: | | |
| 2008-2009 Teaching Assignment: (Check ALL that Apply) | | |
| Grade(s): <input type="checkbox"/> K <input type="checkbox"/> 1 st <input type="checkbox"/> 2 nd <input type="checkbox"/> 3 rd <input type="checkbox"/> 4 th <input type="checkbox"/> 5 th <input type="checkbox"/> 6 th <input type="checkbox"/> 7 th <input type="checkbox"/> 8 th <input type="checkbox"/> 9 th <input type="checkbox"/> 10 th <input type="checkbox"/> 11 th <input type="checkbox"/> 12 th | | |
| Other School Responsibilities: <input type="checkbox"/> Math Club <input type="checkbox"/> Coach: _____ <input type="checkbox"/> Class Sponsor <input type="checkbox"/> Other: _____ | | |
| Please Give Actual Numbers NOT percentages: | | |
| Number of African- American Students: | | |
| Number of Asian-American Students: | | |
| Number of Caucasian Students: | | |
| Number of Hispanic Students: | | |
| Number of Native American Students: | | |
| Number of Other Students: | | |
| | | Total Number of 08-09 Math Students |
| Number of Female Students: | | Note: Number of Female Students + |

| | | |
|--|--|--|
| Number of Male Students: | | Number of Male Students MUST equal the Total Number Listed Above. |
| <p>Have YOU ever <u>Attended</u> a Regional or National Conference? <input type="checkbox"/> NO <input type="checkbox"/> YES, List:</p> | | |
| <p>Have YOU ever <u>Presented</u> at a Regional or National Conference? <input type="checkbox"/> NO <input type="checkbox"/> YES, List:</p> | | |
| <p>How did You hear about the UT3MC project at UT Tyler?</p> | | |
| <p>You will be REQUIRED to complete 80 hrs of training and 12 hours of mentoring during the calendar year. Will this be a problem either personally or professionally? <input type="checkbox"/> NO <input type="checkbox"/> YES, EXPLAIN:</p> | | |
| <p>What talents to you bring as a member of the Regional Collaborative?</p> | | |

Return Forms to:
John H. Lamb, Ph.D
Assistant Professor of Education
The University of Texas at Tyler
3900 University Blvd
Tyler, TX 75799
Phone: 903-566-7010
OR
FAX: 903/565-5988 ATTN: John Lamb