



TEACHER APPLICATION (Deadline to apply is June 1, 2009)

Please Print:

Last Name	First Name	Middle
Home Mailing Address		Email Address
City, State Zip		Home Phone
<i>Please select the answer in each statement below that best describes your background:</i>		
Have you ever been a member of the UT Tyler TRC? <input type="checkbox"/> No <input type="checkbox"/> Yes, during _____ (year)		
Highest Degree Earned: <input type="checkbox"/> Bachelor <input type="checkbox"/> Masters <input type="checkbox"/> Doctorate		
Number of Undergraduate Hours in Mathematics: <input type="checkbox"/> 0-23 <input type="checkbox"/> 24-30 <input type="checkbox"/> 31+		
Number of Undergraduate Hours in Mathematics Above 12 hours in Calculus: <input type="checkbox"/> 0-8 <input type="checkbox"/> 9-11 <input type="checkbox"/> 12+		
Number of Years Since Last Mathematics Course: <input type="checkbox"/> 0-9 <input type="checkbox"/> 10-19 <input type="checkbox"/> 20+		
Method of Teacher Preparation: <input type="checkbox"/> Traditional (Undergrad Degree) <input type="checkbox"/> Post-Baccalaureate Degree <input type="checkbox"/> Alt. Cert. Program		
Have you taken a college-level Mathematics Methods Course? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Ethnicity: <input type="checkbox"/> African American <input type="checkbox"/> Asian-American <input type="checkbox"/> Caucasian <input type="checkbox"/> Hispanic <input type="checkbox"/> Other _____		
Gender: <input type="checkbox"/> M <input type="checkbox"/> F		
Mathematics courses or grade level currently teaching and/or will teach during the 2009-2010 school year. (Check all that apply: Applicants must teach at-least one of the courses listed!!)		
<input type="checkbox"/> 6 th Grade Math (include PAP) <input type="checkbox"/> 7 th Grade Math (include PAP) <input type="checkbox"/> 8 th Grade Math (include PAP) <input type="checkbox"/> 8 th Grade Algebra I <input type="checkbox"/> High School Algebra I <input type="checkbox"/> High School Algebra II		
<i>Employer Information:</i>		
School District		Campus
Supervisor (Principal)		Supervisor's Phone Number or Email Address
The Campus where I teach Qualifies as Title I: <input type="checkbox"/> YES <input type="checkbox"/> NO		
The Campus Where I Teach is a _____ School <input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Charter <input type="checkbox"/> Alternative		

Have YOU ever Attended a Regional or National Conference?

NO YES, List:

Have YOU ever Presented at a Regional or National Conference?

NO YES, List:

How did You hear about the TQ project at UT Tyler?

You will be **REQUIRED** to complete approximately 120 hrs of training per calendar year. Will this be a problem either personally or professionally? (Attached is a schedule of Events) NO YES, EXPLAIN:

What talents to you bring as a member of the UT Tyler Teacher Quality Program?

TEACHER INCENTIVES INCLUDE:

\$1000 PER CALENDAR YEAR IN STIPENDS

\$500 PER CALENDAR YEAR IN CLASSROOM MATERIALS (SELECTED INDIVIDUALLY BY TEACHER)

ABOUT \$500 IN TECHNOLOGY

Return Forms to:

John H. Lamb, PhD

Assistant Professor of Education

The University of Texas at Tyler

3900 University Blvd

Tyler, TX 75799

Phone: 903-566-7010

OR

FAX: 903/565-5988 ATTN: John Lamb



2009-2011 Schedule of Events

June 9-11, 2009 (18 hrs)

- 3-day Conference with UT Tyler Texas Regional Collaborative

June 15-26, 2009 (40 hrs)

- 2-week content specific study on Algebraic Theory
1:00-5:00 Monday-Friday

September-December 2009 (27 hrs)

- Three one-day sessions (Two weekday and One Saturday) of Professional Development Training studying topics addressed in the 6th-10th grade Mark Driscoll text *Fostering Algebraic Thinking*. (18 hrs)
- Online web-classroom discussions. (6 hours)
- Classroom observations made by grant instructors. (3 hrs)

January-May 2010 (33 hrs)

- Three one-day sessions (Two weekday and One Saturday) of Professional Development Training studying topics addressed in the 6th-10th grade Mark Driscoll text *Fostering Algebraic Thinking*. (18 hrs)
- Online web-classroom discussions. (6 hours)
- Online video discussion board. (6 hours)
- End of Year Assessment. (3 hrs)

June 8-10, 2010 (18 hrs)

- 3-day Conference with UT Tyler Texas Regional Collaborative

June 14-25, 2010 (40 hrs)

- 2-week content specific study on Algebraic Theory
1:00-5:00 Monday-Friday

September-December 2010 (27 hrs)

- Three one-day sessions (Two weekday and One Saturday) of Professional Development Training studying research-supported best practices in teaching algebraic thinking. (18 hrs)
- Online web-classroom discussions. (6 hours)
- Classroom observations made by grant instructors. (3 hrs)

January-May 2011 (33 hrs)

- Three one-day sessions (Two weekday and One Saturday) of Professional Development Training studying research-supported best practices in teaching algebraic thinking. (18 hrs)
- Online web-classroom discussions. (6 hours)
- Online video discussion board. (6 hours)
- End of Year Assessment. (3 hrs)